

nsaa

**new school for the
arts & academics**

**application
for
admission**

NEW SCHOOL FOR THE ARTS & ACADEMICS
1216 East Apache Boulevard
Tempe, Arizona 85281
(480) 481-9235 or fax (480) 947-7734
www.aznsaa.com

Katy Cárdenas, Executive Dean
Amanda Day, Director—High School
Ronald Caya, Founder

NSAA 2009-2010 STUDENT / PARENT INFORMATION

To be completed by parent or legal guardian; must be completed before your student is enrolled (please print).

Student Name _____
Last First M

Address _____
Street Apt. City St. Zip

Home Phone (____) _____ SSN _____ Birth date _____
(or proof of residency) Month/Date/Year

Birth City & State: _____ Gender: F M

Ethnic Background (for Arizona State Statistics only) Mark only one.

____ White/Ca. ____ African-Am. ____ Hispanic-Am. ____ Native Am. ____ Asian-Am.

Expected Graduation Year _____ Current Grade _____ Last School Attended _____

Student lives with (circle): Mother Father Both Parents Other _____

Student currently resides in a temporary housing facility (shelter / hotel): Y N

Legal/Custodial Parent Name(s) _____

Work/Cell Phone (mother) () _____ Employer/Occupation _____

Work/Cell Phone (father) () _____ Employer/Occupation _____

Parents' E-Mail _____ Permission to list e-mail in school directory: Y N

Non-Custodial Parent Name _____ Relationship _____

Address (if receiving mail) _____
Street City St. Zip

Home Phone () _____ Work/Cell Phone () _____

Employer/Occupation _____ May pick up student: Y N

The student has been expelled from a previous school or is in the process of being expelled: Y N

If yes, explain _____

The student is currently under court supervision: Y N

If yes, name & number of court _____

My student is currently using an Individualized Education Plan (IEP) or 504 plan for special education or learning disability needs: ____ Yes ____ No *If yes, please provide documentation.*

My student's first language: English / _____.

The language most often used in our home: English / _____.

The language preferred for communication: English / _____.

Would you like your contact information shared with families interested in carpooling from your zip code? YES NO

The following people have my permission to pick up my student from NSAA. I understand that I must provide NSAA with written authorization to release my child to anyone other than those listed on this form.

Name _____ Relationship _____ Phone _____

Name _____ Relationship _____ Phone _____

Name _____ Relationship _____ Phone _____

I intend to enroll my student at NSAA for the 2009-2010 academic year; we agree that he/she will abide by all school policies:

Parent Signature _____

Date _____

STUDENT'S ARTISTIC INTEREST SURVEY -- Mark your major areas of interest:

- | | |
|---|---|
| <input type="checkbox"/> Instrumental Music Performance | <input type="checkbox"/> Vocal Music Performance |
| <input type="checkbox"/> Music Theory & Composition | <input type="checkbox"/> Ceramics / Sculpture |
| <input type="checkbox"/> Painting / Drawing | <input type="checkbox"/> Digital Arts / Film & Video |
| <input type="checkbox"/> Photography | <input type="checkbox"/> Theater Performance / Production |
| <input type="checkbox"/> Graphic Design / Publishing | <input type="checkbox"/> Creative Writing |
| <input type="checkbox"/> Dance | <input type="checkbox"/> _____ |

If you are a musician, what is your primary instrument or vocal range? _____

How did you hear about NSAA? _____

LETTERS OF RECOMMENDATION

Students must present two (2) letters of recommendation, each from unrelated adults— people who can speak to your academic or artistic abilities and character—before the application will be considered complete. Recommendations should be mailed by the person providing the letter to the address below:

New School for the Arts & Academics
Attention: Admissions
1216 East Apache Blvd.
Tempe, Arizona 85281

TRANSCRIPTS

Students applying for admission at NSAA are required to submit an unofficial transcript of all high school coursework completed prior to or while requesting admissions. If applying mid-year, please also include a copy of your current course schedule. Students currently in 5th-8th grade should provide their most recent report card.

STUDENT FEES

High School

- Book Rental (upon entering only) - \$100.00
- Activity / Arts Fee (annual) - \$100.00
- Senior Fee (12th grade only) - \$100.00

Middle School

- Activity / Arts Fee (annual) - \$80.00

Please make checks payable to NSAA. If you need to arrange a payment plan, please contact Ms. DeGruccio in the Business Office. Fees are due annually upon entering classes.

ADMISSIONS OFFICE SECTION (Please leave blank.) Date Received _____

- | | |
|--|--|
| <input type="checkbox"/> Immunization Records | <input type="checkbox"/> Copy of Birth Certificate |
| <input type="checkbox"/> Transcript / Report Card Received | <input type="checkbox"/> Letters of Recommendation |
| <input type="checkbox"/> AIMS or Terra Nova Test Scores | <input type="checkbox"/> Information Complete |

Initials _____ Enrollment Date (First Day of School) _____

NSAA 2009-2010 STUDENT MEDICAL INFORMATION

Student Name _____

Please provide NSAA with any information regarding medications and / or physical conditions that may affect student safety, attendance, classroom learning, or emergency medical treatment.

Family Physician _____ Phone () _____

Hospital Preference _____

Insurance _____ Policy # _____

Emergency Contact #1 _____ Phone () _____

Emergency Contact #2 _____ Phone () _____

Do you allow your student to be given Tylenol at school? **Yes** **No**

Do you allow your student to be given Advil at school? **Yes** **No**

Emergency Consent: I understand that NSAA will contact me or my designated representative immediately in the event of a medical emergency concerning my child. If neither I nor my representative can be reached, I authorize NSAA to initiate emergency medical treatment for my child.

Signature _____ Date _____

State of Arizona
Department of Education
English Acquisition Services



Tom Horne
Superintendent of
Public Instruction

These questions are in compliance with R7-2-306 from the Board Rules.

PHLOTE -Primary Home Language Other Than English
Home Language Survey

Responses to these statements will be used to determine whether your child will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What is the language that the student first acquired? _____

Student Name _____ Student I.D. _____

Date of Birth _____ SAIS I.D. _____

Parent/Guardian Signature _____ Date _____

District: New School for the Arts & Academics

School: New School for the Arts & Academics

Districts can add data information and/or additional questions here if desired.

Please provide a copy of the Home Language Survey to the ELL Coordinator on site.
In SAIS, please indicate the student's home or primary language.

**NEW SCHOOL FOR THE ARTS & ACADEMICS
1216 East Apache Boulevard
Tempe, Arizona 85281**

**ANNUAL NOTICE
Notification of Rights under FERPA
for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the

student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, when requested by that district.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

*** New School for the Arts & Academics will forward student records on request from officials of another school in which a student is enrolled or intends to enroll. ***

I have read this annual notice:

Print Parent Name

Signature

Date

REVISED 5/08



Consent for Electronic Correspondence

In order to facilitate delivery of pertinent information regarding students in a timely fashion, Administration, Faculty, and Staff at New School for the Arts and Academics may correspond with parents through e-mail. This notice serves as acknowledgment of this practice and as consent to allow messages regarding your student to be directed to the address provided below.

I have read this notice:

Print Student Name

Parent Signature

Date

Print Parent E-Mail Address

School-Parent Compact

Each school receiving funds under Title I, Part A of the No Child Left Behind Act of 2001 (NCLB) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement plan developed by the school and parents under section 1118(b) of the No Child Left Behind Act of 2001. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

* * * *

New School for the Arts & Academics High School **SCHOOL-PARENT COMPACT**

The New School for the Arts & Academics High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year _____.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The School for the Arts & Academics High School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The New School for the Arts & Academics High School will provide a quality education to all students by using resources, supplies, textbooks and other teaching materials that are aligned to the Arizona state standards, and will provide training to the teachers on effective teaching practices. In addition to using curriculum approved by the administration, teachers will also offer support to all students by setting office hours during which students may receive additional assistance; teachers will also communicate with parents to provide them with strategies for students to practice at home to ensure success.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Teacher conferences will be coordinated by the teachers, parents, students, and administrators at the request of a parent, teacher, administrator, or student. In addition to this, parents will be invited no less than one time per school year to meet the teachers in an informal setting.

3. Provide parents with frequent reports on their children's progress.

All teachers will report on students' progress informally, no less than four times a year, beginning five weeks after school begins and every nine weeks thereafter. A formal report will be sent to parents every quarter: nine weeks from the beginning of school, and every nine weeks following. In addition to these reports, parents may use the electronic grade book to monitor student progress online; teachers will update their electronic grade book at least weekly. Parents may also request progress reports from the teachers, and the teachers are responsible for providing those updated reports within 24 business hours.

4. Provide parents reasonable access to staff.

All staff and faculty are required to have office hours during which students and/or parents may meet with them. This may take place in the classroom, or in a private office in the administration area when needed. Teachers also make their

school email addresses available to all students and parents for communication, and the teachers must respond to parent inquiries within 24 business hours.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

In the annual enrollment packet, parents complete a volunteer form to express where they would be interested in volunteering at the New School for the Arts & Academics High School. This may include assisting teachers with material preparations, supervising lunch, or chaperoning field trips or other activities. Parents may observe a class upon making a request of the teacher and administrator at least 24 hours in advance, to ensure space in the classroom.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

Monitoring attendance.

Making sure that homework is completed.

Volunteering in our child’s classroom or extracurricular activities.

Participating, as appropriate, in decisions relating to our children’s education.

Promoting positive use of our child’s extracurricular time.

Staying informed about our child’s education and communicating with the school by promptly reading and responding when asked to all notices from the school, either received by my child or by mail, or provided on the web site.

Communicating with teachers in the event our child experiences difficulties with the learning process.

Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees, such as the NSAA Focus Group.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards in the following ways:

Take responsibility for my education by doing my homework/completing projects and use staff/faculty as educational resources.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Respect others in the NSAA Community.

Understand and abide by all school and course policies.

School Administrator

Parent(s)

Student

Date

Date

Date