GPA:

Graduates of NSAA will have both an unweighted and weighted GPA and a weighted Class Rank on their academic records. "Weighting" a grade increases the grade point value of certain courses. With this method, grades of A, B, and C earned in weighted classes will be given an extra grade point. So, an "A" in a weighted section is worth 5 grade points rather than the typical 4, a "B" is worth 4 grade points, and a "C" is worth 3. Grades of D or F will not be increased in value. Advanced Placement (AP) courses and Dual Enrollment college-level courses are among the weighted courses offered by NSAA. Typically, these courses are taken by juniors and seniors, though sophomores may also be eligible to enroll in them. For students joining NSAA from another high school, only weighted grades from AP, IB, and dual enrollment classes will be considered.

Rank in Class:

In determining rank in class, all students at a given grade level shall be included. Rank in class shall be determined by the weighted academic grade point average earned by each student. All ranks shall be reported in whole number percentiles, with graduating class size also given starting the Spring Semester of the students junior year. The methods used to compute grade point average and rank in class shall be reported to students, Parents/guardians, and any authorized transcript recipient. The rank that is entered on a student's transcript will be available to the student and the student's parents/guardians upon request.

Weighted classes must:

- Consistently align with college coursework
- Cover more breadth and depth in each subject area, thus requiring additional effort and perseverance on the part of the student; summer reading is expected
- Consistently require thinking at the highest levels of Bloom's Taxonomy (application, analysis, synthesis and evaluation)
- Require students to demonstrate higher levels of reading comprehension, analytical writing, oral communication, and test-taking skills across disciplines
- Require prior mastery of all prerequisite skills
- NSAA reserves the right to evaluate annually the rigor and course objectives to determine if the course is weighted in the future.

College Credit Transfers:

Hours spent in the college classroom must correspond with the hours normally spent in the high school classroom for the equivalent course credit. The course must carry three (3) or more hours of college credit to generate a .5 credit at the high school. College courses may not be combined to receive the .5 credit. Students choosing to take a foreign language at a college must have an equivalent of 12 total credits to meet the Arizona graduation requirements. EVIT or other CTE courses are *not* college credit. Dual credit, or college courses require a capstone or college-level research/analysis project.

Exceptions:

Students wishing to participate in Honors, Weighted options or Dual credit options but are unable to be in the section offering the course work, with instructor approval and a comprehensive plan with the teacher, clear deadlines and criteria, those students may be eligible. Much of the work may be done individually, and with outside appointments with the teacher. All Dual credit, or college courses require a capstone or college-level research/analysis project.